

Projetos eTwinning do AEHN

Projetos ativos (8)

My Perfect Day

- **06.04.2020**

This Project is open to anyone from any age or country

We challenge everybody to share what makes them happy and It can be done in a text, a drawing, a cartoon, a video, a song...

-Share Your Perfect Day and See all our Perfect days

- You can find some collaborative challenges

-Share and see what makes People Happy

Please notice that what you share in this project will be open to public

You are not a member of this Project? Contact us using the link in the main page or contact any partner teacher on eTwinning live

My ABC - My Amazing Big Classroom

- **26.11.2019**

This Project pretends to open our classrooms to our eTwinning partners and share learning activities in different subjects. We will try to involve our young students in common activities and show how each one was developed in different the classrooms.

We hope to motivate all partners, students and teachers, to do Collaborative work and to Communicate developing language skills in mother languages and in English.

We pretend that our students understand that their classroom is the world and that in their life they need to share what they Know and they need to ask questions.

Famous writers and composers in Portugal and Finland

- **15.11.2019**

Students in Portugal and Finland will find information of famous writers and musicians of their own home countries. They may add short examples of writers`writings and music pieces too.

NBS - Natural Based Solutions

- **24.10.2019**

This project is included in the Erasmus + KA229 Project with the same name

This exchange of Good Practices Project is starting and includes Schools from Portugal, Italy, Lithuania, Greece and invited partner Switzerland.

This Project pretends to enable the development of basic and transversal skills.

Students in schools of different countries are taught Sciences in different ways. By attending lessons and comparing lesson books and training materials and many other activities

Educating the democratic citizens of tomorrow

- **21.10.2019**

Our project is about democracy, its multiple transformations throughout time and the ways this type of government can improve people's lives. This is an eTwinning project that aims to support our two-year-long Erasmus+ KA229 project (2019-2021) by means of which we want to help our students to have a different approach of the democratic institutions. The activities are based on the principle that every pupil can develop their learning potential in a comfortable and stimulating learning environment that favors autonomy and creativity.

Since we strongly believe that the systematic rejection of the democratic institutions is one of the major risks modern democracies are facing, as it could pave the way for various authoritarian ideologies and hate speech, we decided to run this project to face them. Throughout this project students will learn what democracy means and what means to be an active and committed European citizen.

Sharing culture and heritage

- **18.05.2019**

We are proud of heritage. In many ways, we strive to preserve it, but at the same time we want to present it to different nations and cultures. I thought it would be great for starters to share some pictures of our cultural heritage. When I will have collected different pictures of our cultural and natural heritage I will make a short film and share it on Internet.

That is the beginning of the project. Then we can share our different music, different art, different national heroes, different sports. This would create an interesting interweaving pattern of linguistic and musical creativity of different countries.

Torres Vedras and Hranice - Meet and Share - Culture, ICT, Computer Programming and Quality food control

- **21.04.2019**

This Project will be the starting point for the Erasmus + " Torres Vedras in Europe III" that will take place in Hranice, Czech Republic. We will use this Project to work collaboratively on school subjects as well as introduce each others before we meet in the Short mobility activities that will take place in Střední průmyslová škola Hranice and surrounding community. When and after the mobility takes place this Project will be a Platform to share with students that

cannot be part of the mobility information and learning experiences either online as in discussions or other more suitable tools. With this project we expect to start building a collaborative learners dairy to be used by all that share interest in this subjects.

The history of the XX century – our sources

- **22.03.2019**

This project aims the use of the sources online (i.e. journals, newspapers, photos, archives) by the students. Teachers determine the different moments of the century and students search for sources about them, to share and comment in eTwinning. The others can comment this sources, considering a large context of them.

PROJETOS CONCLUÍDOS

Festival of philosophy

- **06.09.2012**

The basic idea is to produce short-movies on aspects of philosophy courses, using modest means. We want students to use the language of cinema in order to express a philosophical idea. After this 1st step, the best short movies of each school will take part in a meeting that is a festival of philosophical cinema in France, in April 2013. This festival will also include debates / conferences on the role of philosophy in Europe or on the philosophy of this teaching in the world, but also debates on Europe, globalisation, and the medias. The movies may treat simple subjects like myths, collective memory, great philosophers (Aristote, Platon, Nietzsche etc...), life, desire, misery, love....

Our summer meeting point

- **02.06.2010**

Collaborative creation of a blog, where teachers will meet during summer school break, exchange thoughts and ideas and share cultural elements.

Learning different cultures and languages

- **11.02.2010**

This project is aimed to make students interact with different cultures and a unique European person. Students will have visits and show their local clothes, rhymes, songs, epics etc.

A trip in space and time

- **03.02.2010**

The project intends to find the influence of sexual culture in human behaviour. To do that, we should compare present and past sexual cultures of 2 or more peoples (values in present and in the past; sexual education agents; punishment to those who don't follow the rules; etc.). Making inquiries about sexual behaviour of our students' friends, and their mothers, fathers, grandmothers and grandfathers - it's a trip in time in what concerns to behaviour and emotions related with sexuality and the way society impose rules and punishment to push people to be in sexual rules. This work must be done in two or more different countries - it's a trip in space.

l' escola verde

- **01.02.2008**

Nuestro proyecto basado en un tema transversal como es actividades para concienciar a los alumnos sobre la necesidad de preservar el medio ambiente, haciendo un buen uso de las fuentes de energías disponibles, permite también desarrollar el aprendizaje colectivo de la lengua castellana, utilizando las herramientas TIC en las aulas. Con ello pretendemos intercambiar ideas y actividades entre las dos escuelas hermanadas en este proyecto

Ancient Jobs

- **10.09.2018**

The idea came from one ancient job that existed in our neighborhood – The Ice Factory at the top of the mountain (17th century) – please look for “Real Fábrica do Gelo de Montejunto”.

Keeping this extinct job in mind that allowed kings to eat ice-cream in the 17th century, in Lisbon (about 80 Km away from our mountain), we will try to investigate about other jobs that were important in the past.

The pupils will investigate:

- about the ancient jobs that existed in their neighborhood;
- their importance in the neighborhood in the past (money, environment, ...)
- which ones are still active;
- why they became extinct;
- whether they were replaced.

The pupils will also associate the jobs with the historical period (thinking about the history of each country).

By the end of the project we would like to share all this information with our partners in the project.

This is a project of class 7thC and all subjects will be enrolled.

Democracy in you and EU

- **23.03.2014**

The evolution of the abstention in elections all over the E.U. and also in Turkey (legislative, municipal, presidential, European elections) and the high degree of alienation among secondary school students (who are generally about to start his electoral life), the threatening rise of extremist electorate that undermines democracy and sustainability of the European project, the widespread suspicion of political submission to the finance power and the shutdown of elected to the interests of their constituents are undermining the credibility of democracy and create conditions conducive to the disaffection of young people in politics or their adherence to anti-democratic values that needs to be combated.

The project work done in mixed groups of students is a good example of making democracy alive. They get aware of the rules shaping group work all together. They perform their understanding and participation in the project. They become organized, self-confident and competent. They get the real point of living or working together. It means they make democracy alive, they learn how to live democracy and they become able to shape the rest of their lives in democratic values.

Mapping European Citizenship

- **26.04.2013**

In order to facilitate dialog, interchange, social cohesion, but also sense of belonging and community concept, national proud and identity, focus is on: How to value local virtues? What landscapes, initiatives or icons deserve to be recognized, supported or disclosed? What is simple the best and unique we have, that we can share, show and enjoy and deserve a movement where Europe meets each one in its daily lives? What should be transitional? This is about engaging students in critical, attentive look and accountability in the preservation and promotion of culture, while exchanging "cards of local presentation" using a foreign language (eg, English) to communicate within Europe, know each other and together process information to build a peaceful, free, solidary and successful future as citizens.

European Cookbook

- **29.03.2013**

The aim of the project is to realise a cookbook with recipes from all partners' countries. Pupils have to present recipes from their own countries and discover recipes from foreign countries.

South Youropean Traveling

- **28.11.2012**

We are 3 high schools from Torres Vedras (Portugal), Verona (Italy) and Chania (Greece) and we're studying traveling as a way of widening horizons. We'll have 3 major subthemes (traveling in the past, in the present and in the future) and we'll use Facebook as the basic platform of work. We have a FB group named «South Youropeans». Our work is part of a larger Comenius Project running until August in 9 schools of 8 countries in the EU.

Natureza, Cultura e Celebrações/ Nature, Culture and Celebrations

- **07.12.2018**

Neste projeto, os alunos aprendem, brincam e trabalham juntos, conhecem e valorizam o meio envolvente e partilham a forma como celebram datas festivas.

As atividades do projeto permitem-lhes explorar e valorizar o meio envolvente, criar, usar recursos TIC e, mais importante, apreciar o local onde vivem e conhecer o local onde vivem os colegas das escolas parceiras, partilhando dados sobre o meio envolvente, natureza, clima, bem como hábitos e tradições. Deste modo aprendem que o Mundo é maior do que aquilo que conhecem e que a realidade não é igual para todas as crianças conhecendo e respeitando a multiculturalidade.

In this Project, students will learn, play and work together, know and appreciate the place they live in and share events and celebrations.

This Project activities will promote the exploration and valorization of the community where they live in, create and use ICT simple tools, as well as to know and respect the communities where students from other schools live.

Lets Celebrate International Special Days Together

- **21.11.2018**

The project will serve to create awareness in terms of International Special days. And we will find chance to work together and to be aware of cultural diversity of the world that we live on.

Friendship, Respect and excellence in sports and in life!

- **20.11.2018**

This project is focused on the Olympic and/or Paralympic ideals and realizations. Students are expected to research and share events related to Olympic ideas and the participation of their countries in the Olympic and Paralympic Games, their preparation and achievements, which may not have been realized, in view of them. Besides that, we will share some curiosities, funny facts, political backgrounds of each country. In addition to this immediate sharing will be held a quiz.

Divertimentos e Tradições

- **19.10.2018**

A celebração da Herança Cultural é um marco para a afirmação de indivíduos e comunidades. Esta herança é abrangente, material e imaterial. Por isso, o projeto incide sobre os divertimentos e tradições das diversas regiões das escolas.

Common Values with Manga

- **06.10.2018**

Values, ideal behavior, or beliefs about life goals are measures that guide our behavior. Another definition is value, an object, entity or activity, an individual or socially recognized importance or superiority.

Values can be taught and learned. Man is not born with the values. Different forms of values in different societies and different evaluation of it shows that they are learned later. We learn from the adults or peers of the society in which we live. Then values are above all a matter of education. This education is not just about the lessons given in schools. In a way, we can say that the whole society is a school and every person is both a teacher and a student of this school.

In today's world, as well as academic success, becoming an indispensable part of contemporary life, honesty, respectful, moral values, comfortable communication, to pay attention to human relations, to comply with the rules of courtesy, initiative, work discipline, cleaning, order, etc. concepts also common

What if...

- **04.01.2019**

In this Project we expect students to develop social and personal competences as well as experience social and personal values such as empathy, compassion, respect, responsibility, understanding, tolerance, inclusion, equality, ... as well as to practice decision making skills.

Students will create life scenarios, some good, some not so good and imagine their selves in those situations. With this activity they will understand that they have to respect their own feelings and beliefs as well as use all knowledge they can to make decisions about how to react to each situation. Also will understand that the same situation produces multiple reactions and feelings and that we should respect diversity of thought and opinion, as well as liberty and tolerance for everybody.