

AEHN Erasmus + Projects

Erasmus + Projects where AEHN, Agrupamento de Escolas de Henriques Nogueira - Torres Vedras, Portugal, was involved or is still developing

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Key Action: Cooperation for innovation and the exchange of good practices
Action Type: School Exchange Partnerships

Project Title

Educating the democratic citizens of tomorrow

Project Coordinator

Organisation Lykeio Gonnon
Address Κωνσταντίνου Ροδοπούλου, Γόννοι , 400 04 Γόννοι , Θεσσαλία (Thessalia) , EL
Website <http://lyk-gonnon.lar.sch.gr/>
Contact Aikaterini Gkanatsiou , ganatsiou@yahoo.gr

Project Information

Identifier 2019-1-EL01-KA229-062500
Project Web Site <https://www.facebook.com/Educating-the-Democratic-Citizens-of-Tomorrow-109824>
Start Date Sep 1, 2019
End Date Aug 31, 2021
EC Contribution 196,373 EUR
Partners 42 Liceum Ogólnokształcące im. A. Mickiewicza w Krakowie (PL) , Agrupamento de Escolas Henriques Nogueira (PT) , IES JOSEP SUREDA I BLANES (ES) , Mathilde-Planck-Schule Ludwigsburg (DE) , Gymnasio L.T. Kallitheas Ellassonas (EL)
Topics International cooperation, international relations, development cooperation ; EU Citizenship, EU awareness and Democracy

Project Summary

Educating the democratic citizens of tomorrow.

Our project is about democracy, its multiple transformations throughout time and the ways this type of government can improve people's lives.

The initial idea was born during a school visit to the National Parliament. The students had previously studied the types of democratic government and the importance of the freedom of speech in modern democracies. Despite the academic knowledge, the project hasn't changed their view towards the democratic institutions.

Since we strongly believe that the systematic rejection of the democratic institutions is one of the major risks modern democracies are facing, as it could pave the way for various authoritarian ideologies, we decided to run this project. We aim to help the pupils have a different approach of the democratic institutions. We took into consideration that school projects should activate even the less advantaged. The activities are based on the principle that every pupil can develop his learning potential in an agreeable and stimulating learning environment, that favors autonomy and creativity.

The participants overcome 50% of students and staff in each school. The participants in each mobility are 30 pupils, some coming from less advantaged family environments and 12 teachers sharing the same concerns on children's needs, early school dropout and personal involvement.

Activities could involve visits to places where democracy was born, like the ancient Agora in Athens, where Athenian citizens discussed in person every issue of city life, the Greek Parliament or the ancient theater of Larissa, where poets and play writers of the 5th century A.C freely expressed their beliefs and accused their leaders, thanks to the democratic freedom of speech.

Rhetorical speeches on controversial issues and strategies used to influence the voters could be presented. Role playing could cover a significant part of the activities. The participants could play the roles of legislators, leaders, warriors, women, slaves immigrants to understand the conflict between individual and social interest. All the activities are designed to present the different and often conflicting opinions that flourish in a society and the competence required to use them in favor of the less advantaged.

The methodology will be a combination of theoretical research and development of social and interactive skills. The students, teachers and the local community will benefit from the outcome of this project. By participating in different activities the students will improve language and communicating skills, share their knowledge on democratic institutions and understand the political evolution in human societies.

The local community will benefit from those future citizens interested in discussing, negotiating, presenting arguments and respecting people's rights. In the long term, schools and communities situated in the countryside will feel that their needs will be respected and their opinions appreciated and they willingly accept their responsibilities as citizens.

Link to project card: [Show project card](#)

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: School Exchange Partnerships

Project Title

Natural Based Solutions

Project Coordinator

Organisation Istituto Comprensivo Viale Ernesto Monaci
Address Viale Ernesto Monaci ,37 , 01038 Soriano nel Cimino (VT) , Lazio , IT
Website www.icsoriononelcimino.gov.it/

Project Information

Identifier 2019-1-IT02-KA229-062768
Start Date Sep 1, 2019
End Date Aug 31, 2021
EC Contribution 110,368 EUR
Partners Agrupamento de Escolas Henriques Nogueira (PT) , 6th Primary School of Alexandroupolis (EL) , Kelme "Krazantes" Progymnasium (LT)
Topics Key Competences (incl. mathematics and literacy) - basic skills ; Research and innovation ; Natural sciences

Project Summary

Natural based solutions Project

5 schools: Lithuania, Italy, Greece, Portugal, and Switzerland as an associated partner.

By observing nature we could find the solutions to face the challenges of our society. Nature-inspired solutions, Natural-based solutions, Biomimetic, Bio-inspired technology... All these terms refers to systems and solutions that have been developed after been inspired by nature. These solutions are often simple and in the same time very efficient. NBS brings more, and more natural features and processes into cities. It tends to provide environmental, social and economic benefits and help build resilience.

Students will visit compagnies or universities dealing with NBS devices, or technologies and they will do 4 practical experiments related to the NBS technology chosed. These experiments will follow the Inquiry-Based learning methodology. Thereby, students will be facing problematics that the NBS technology resolved and also students, will be put in place of the Scientist that have invented this NBS technology, while they will resolve their practical experiences.

International teams of students will discuss, and face concrete issues where the communication and organization between them will be the key of success.

All students activities will be in English while focusing on Scientific issues (Content and Language Integrated Learning ,CLIL, methodology).

Through these practical and inquiry-based tasks several key competences has been addressed simultaneously in a cross-curricular manner:

Students have incorporate and practice complex Scientific subjects while practicing a foreign language. Students have also been sensibilize to challenges faced by our society and thereby highlight the response bring by such NBS. Students have also understood the human component essential to rightly guide Science through the critical issues faced by our society.

Also, Students have figure out the importance of these issues in the construction of a respectful and integrated European society.

Teachers will also benefit of the project, by exchanging teaching methods that are highly cooperative, offering students innovative ways of learning. Which broadens teachers'practices and rises its effectiveness.Finally, participants have learn a lot about different European Cultures.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

MOINHOS III – FORMAR PARA INOVAR

Good practice example

Project Coordinator

Organisation Município de Torres Vedras
Address Av.^a 5 de Outubro , 2560-270 Torres Vedras , Lisboa , PT
Website www.cm-tvedras.pt

Project Information

Identifier 2016-1-PT01-KA102-022645
Start Date Jun 1, 2016
End Date May 31, 2018
EC Contribution 235,279 EUR

Partners ONECO CONSULTING SL (ES) , ARBEIT UND LEBEN DGB/VHS HAMBURG EV (DE) , PRIVATE INSTITUTE PLATO EDUCATIONAL SERVICES LTD (CY) , XENA CENTRO SCAMBI E DINAMICHE INTERCULTURALI (IT) , Intern Europe Ltd (UK) , PARAGON LIMITED (MT) , Diodos (EL) , Meridiana Wine Estate Limited (MT) , K. LENTZAKIS SA (EL) , A.X.C Profeserv Limited (CY) , EVROPAIKO KENTRO KATARTISIS GIA TIN APASCHOLISI ANONYMI EKPAIDEFTIKI ETAIREIA (EL) , Nature Trust (Malta) (MT) , The Conservation Volunteers (UK) , INSUP FORMATION (FR) , TEXLAB GmbH (DE) , Popeye Village (MT) , Chiswick House School (MT) , SWAN Training Institute (IE) , 2001 Srl Ssd (IT) , RED Y COMERCIO Interactivo SL (ES) , Associazione Unica Terra (IT) , ENOSI AGROTIKON SYNETERISMON RETHYMNIS (Union of Agricultural Cooperatives of Rethymno) (EL) , GENERAL RETHYMNO'S HOSPITAL (EL)

Topics Labour market issues incl. career guidance / youth unemployment ; Quality Improvement Institutions and/or methods (incl. school development) ; Early School Leaving / combating failure in education

Project Summary

The Consortium MOINHOS was established in 2014 by the Municipality of Torres Vedras and several vocational schools in the municipality, following the unofficial collaboration that already existed in the programme Leonardo da Vinci, in order to participate in the programme Erasmus +. In 2015, given the success and acceptance by the community of MOINHOS I, the Consortium has been extended by integrating two schools of regular teaching and vocational training, also motivated and interested in participating in this ambitious new consortium / project. The entities that are part of this consortium are: »THE MUNICIPALITY OF TORRES VEDRAS»The GROUP OF SCHOOLS HENRIQUES NOGUEIRA»The GROUP OF SCHOOLS MADEIRA TORRES» THE SCHOOL OF SERVICES AND COMMERCE OF WEST » THE VOCATIONAL AND AGRICULTURAL SCHOOL FERNANDO BARROS LEAL »THE SCHOOL PENAFIRME Penafirme »SEMINFOR - Vocational School of PenafirmeAs a Consortium, they have a consolidated experience of working together around the international mobility, as a result of the approval of two projects "MOINHOS – Formar para Inovar I e II". There is, therefore, a relationship of trust and cooperation that ensures to the project, a strong partnership with experienced people and entities. This will be, therefore, the 3rd edition of the project MOINHOS, started in 2014, with a network of six schools in the municipality of Torres Vedras, which will send 50 students (28 students and 22 recent graduates) and previous students to do internships in 9 different countries. These students, attending any of the 19 courses offered by the schools, are mainly from the West region. They are generally from a medium-low socio-economic level. Through this project, 50 students will then have the opportunity to make their mobility in the following countries:- Germany - Cyprus - Spain - France - Greece - Ireland - Italy - Malta - UKThe Objectives are: For CONSORTIUM and SCHOOLS»CONSOLIDATE INTERNATIONAL PARTNERSHIPS»CONTACT WITH DIFFERENT REALITIES»ACQUISITION OF SKILLS IN MANAGEMENT AND IMPLEMENTATION OF INTERNATIONAL MOBILITIESFor the MUNICIPAL CHAMBER, MUNICIPALITY OF TORRES VEDRAS and WEST REGION:»STRENGTHEN A NETWORK OF LOCAL AGENTS"CONTRIBUTE TO THE EDUCATIONAL DEVELOPMENT OF THE REGION»TRAINING NETWORKS»EUROPE OF ALL»HUMAN POTENTIAL For PARTICIPANTS:»TRAINING AND EMPLOYABILITY»PROMOTION OF PERSONAL, SOCIAL AND INTERCULTURAL SKILLS»IMPROVING LANGUAGE SKILLS Thus through this project we intend to give continuity to the strategy of improvement of the educational offer in the region, as well as modernize the working methods of each entity and of the Consortium, create and strengthen working networks at local and international level, aiming to the welfare and needs of the students, previous students and the general population of the region. The following instruments / certificates will be used:- Curriculum Vitae (CV) Europass- Europass Mobility Document- The European Credit System for Vocational Education and Training (ECVET)** EXPECTED IMPACTS **1| PARTICIPANTS» Strengthening of personal and intercultural skills» Strengthening of technical and professional skills» Increasing the employability of the youngsters » Increase of the number of youngsters 'absorbed' by companies in the region» Increased number of youngsters with concrete and sustainable life plans » Increased participation in cultural life, healthier lifestyle2| CONSORTIUM, CMTV AND SCHOOLS» Creation and consolidation of new methods and ways of working together at the regional level» Improvement of the training offer of the schools» Multiplication of the intervention capacity» Consolidation of European working networks» Greater participation in international projects» Increase of the future ability to provide sustainability and follow-up»Capacity for the international work3| HOSTING PARTNERS» Contact with participants that have new ways of doing, seeing and thinking about reality and approach to the job» Expansion of the network of professional contacts» New potential of partnerships creation and/or access to new markets/audiences» Possibility of increasing/renewing the team4| PARCEIROS INTERMEDIÁRIOS» Capacity for the international work» Extending work and contacts networkIt is expected that the LOCAL, REGIONAL AND NATIONAL IMPACTS will be integrated and pass by, among others: » Reduction of precarious, temporary and seasonal work» Increase the youth participation in political and public life» Bosting the economic and social fabric, with new projects to fight the unemployment» Stimulate the regional human potential, able to recover growth rates»

Recognition and give visibility to the inner regions and the ones most devoted to the primary sector» Increase of contacts and international partnerships in the region» Increase the interest of the population in international mobility projects and lifelong learning

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

MOINHOS II – Formar para Inovar

Good practice example

Project Coordinator

Organisation Município de Torres Vedras
Address Av.^a 5 de Outubro , 2560-270 Torres Vedras , Lisboa , PT
Website www.cm-tvedras.pt

Project Information

Identifier	2015-1-PT01-KA102-012860
Start Date	Jun 1, 2015
End Date	May 31, 2017
EC Contribution	232,108 EUR
Partners	XENA CENTRO SCAMBI E DINAMICHE INTERCULTURALI (IT) , Aquatech (IE) , ASSEMBLEE DES REGIONS EUROPEENNES FRUITIERES LEGUMIERES ET HORTICOLES (FR) , Globtrain GbR. (DE) , IN-PRIMA LTD (CY) , Naturanda Turismo Ambiental S.C. (ES) , 2001 Srl Ssd (IT) , PathXL Ltd (UK) , FOUNDATION FOR THE PROMOTION OF SOCIAL INCLUSION IN MALTA (FOPSIM) (MT) , PARAGON LIMITED (MT) , Stella's Kitchen (EL) , ACTION RENEWABLES LBG (UK) , Foundation for Lasting Knowledge Economy Strategies - FOLKES (MT) , PinaPark Campamentos, Deporte y Aventura S.L. (ES) , UTE TORRE DE LOS PERDIGONES (ES) , Cork Internet Exchange (IE) , The River Lee Hotel (IE) , National Museums and Galleries of Northern Ireland (UK) , EVROPAIKO KENTRO KATARTISIS GIA TIN APASCHOLISI ANONYMI EKPAIDEFTIKI ETAIREIA (EL) , PRIVATE INSTITUTE PLATO EDUCATIONAL SERVICES LTD (CY) , AGENCIA ESTATAL CONSEJO SUPERIOR DE INVESTIGACIONES CIENTIFICAS (ES) , Peartree Forest Enterprises (UK) , ECOSOL LTD (MT) , Cooperativa Sociale ConTatto (IT) , FOUNDATION FOR RESEARCH AND TECHNOLOGY HELLAS (EL) , Partnership International JPN Limited (IE) , Intern Europe Ltd (UK) , Higiene Agroalimentaria S.L. (ES) , ONECO CONSULTING SL (ES) , Exertus Services Limited (CY) , 5 SENSES LTD (MT) , PLAZA HOTELS ENTERPRISES LTD (ATLANTICA MIRAMARE BEACH) (CY) , Advice NI (UK) , PANEPISTIMIO KRITIS (EL) , PeacePlayers International - Northern Ireland (UK) , HOTEL INGLATERRA S.A. (ES) , TANGRAM APS (IT) , The Clarion Hotel Cork (IE) , Hotel las Casas del Rey de Baeza (ES) , INSUP FORMATION (FR) , ENOSI AGROTIKON SYNETERISMON RETHYMNIS (Union of Agricultural Cooperatives of Rethymno) (EL)
Topics	Quality Improvement Institutions and/or methods (incl. school development) ; Early School Leaving / combating failure in education ; Labour market issues incl. career guidance / youth unemployment

Project Summary

The Consortium MOINHOS was established in 2014 in order to participate in the Erasmus + by the following organisations: (1) Municipality of Torres Vedras, as leader of the Consortium, and vocational schools in the region, which assumed the role of sending entity: (2) Escola de Comércio e Serviços do Oeste (SEFO/ESCO), (3) Escola Profissional e Agrícola Fernando Barros Leal (EPAFBL), (4) Externato Penafirme e (5) Seminfor. For several years, these schools are collaborating unofficially in the Leonardo da Vinci program. The success that the 1st project is having and as a result of its good acceptance by the community, the Consortium decided to extend by integrating two more vocational training schools, which were highly motivated and interested in participating in this ambitious new project, they are: the (6) Escola Secundária Madeira Torres e a (7) Escola Secundária Henriques Nogueira. The consortium has a total of 7 members. The Objectives to be achieved by the project are: (1) By the CONSORTIUM and SCHOOLS: »CONSOLIDATE INTERNATIONAL PARTNERSHIPS»CONTACT WITH DIFFERENT REALITIES» ACQUISITION OF SKILLS IN MANAGEMENT AND IMPLEMENTATION OF INTERNATIONAL MOBILITIES (2) On behalf of CMTV / REGION »CREATE A NETWORK OF AGENTS WITHIN LOCAL EDUCATIONAL»CONTRIBUTE TO THE EDUCATIONAL DEVELOPMENT OF REGION»CREATE TRAINING NETWORKS»PARTICIPATE IN THE UNITED EUROPE»RAISE HUMAN POTENTIAL (3) Objectives for PARTICIPANTS are: »BEST TRAINING AND EMPLOYABILITY»INCREASE PERSONAL, SOCIAL INTERCULTURAL SKILLS»IMPROVING LANGUAGE SKILLS. The project will involve 50 young people, 40 graduates and 10 students, from 16 to 30, mainly from the West zone, although graduates of the schools also come from other regions of the country. The duration of the internships is 12 or 13 weeks, depending on whether or not they have language course abroad – it depends on being a country from Group 1 or Group 2. Each partner will send 10 young people from the following courses: sociocultural animator; Health Assistant / Laboratory analyzes; Renewable energy, Child Support; Food and Beverage; Tourism; Marketing; Sports management; Agricultural production; Forestry and Environmental Resources; Management; ICT; Sales and processing and food control. Mobilities will happen in the following countries: - Greece, Cyprus, Malta, Ireland, UK, France, Germany, Italy, Spain. According to the timetable already established, the following streams are foreseen: - Trainees Flow (F-For) - Mar-Jun 2016-10 participants- Graduates Flow (F-Dip) - Sep-Dec 2016-40 participants. PARTICIPANTS »Strengthening of personal and intercultural skills»Strengthening of technical and professional skills»Increase employability of young people trained in Torres Vedras»Increase the number of young "absorbed" by the companies in the region»Most young people with specific life plans and sustainable" Increased participation in cultural life, healthier lifestyle. CONSORTIUM AND SCHOOLS »Creation and consolidation of new methods and ways of working together at area level and on education and training cross-sectoral way: schools and local authority»Improving the educational offer of schools, increasing its visibility and reputation, but also the attractiveness of vocational training»Multiplication of intervention capacity: in terms of visibility, No of involved, geographical scope»Consolidation of European networks, some of which are partners of some of the members for over 3 years»Greater participation in international projects»Increased future ability to provide sustainability and follow-up: new proposals, diversification of funding sources, new areas of intervention»Training for international work: communication and negotiation, working with multinational and virtual teams, new tools and habits to structure the work, communication and registration of projects and actions. We can already name some of the quantitative indicators, as we did in the previous project, which will be reflected throughout the project at the consortium level and then will be reflected in the final report: - Realization of 50 mobilities- Implementation of at least 59 international partnerships- Region of 1,500 companies with information about the project and Erasmus +- Conducting a / final report brochure design- Facebook page Continuity project with 500 new "likes"- Mailing to 7,500 contacts on the Project and Program- 15 articles published in the local and regional press- Consortium achieved Accreditation

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

Mission "Educar" II - Teachers in action in Europe

Project Coordinator

Organisation Município de Torres Vedras
Address Av.^a 5 de Outubro , 2560-270 Torres Vedras , Lisboa , PT
Website www.cm-tvedras.pt

Project Information

Identifier 2018-1-PT01-KA101-047228
Start Date Oct 1, 2018
End Date May 31, 2020
EC Contribution 17,366 EUR
Partners Dječji vrtić Matije Gupca (HR) , Szkoła Podstawowa nr 3 im. Podrozników i Odkrywców Polskich w Olesnicy (PL) , OÜ Naba, Eralasteaed Naba (EE)
Topics Quality Improvement Institutions and/or methods (incl. school development) ; Early School Leaving / combating failure in education ; Inclusion - equity

Project Summary

Missão Educar II project will be implemented, once again by CM Torres Vedras and by the 4 School Groups of Torres Vedras: AE Vítor Melícias, AE São Gonçalo, AE Madeira Torres and AE Henriques Nogueira.

Two major challenges are the starting point for this new project: the lack of motivation of the students, which could mean the lack of basic and transversal content acquisition and, therefore, the weakening of their personal and professional educational practices as adults and the education practices with students with special educational needs. All studies carried out in the education sector indicate that early intervention, already at preschool age, contributes to a change in the education paradigm, promoting the motivation of the students and facilitating the teaching-learning process in the entrance to the 1st cycle and during all compulsory schooling.

The needs of the teams are in the level of three specific areas of intervention:

1 Curricular Innovation and Fighting School failure - early intervention in through two actions:

Learn and play outdoors / outdoor spaces - Develop and implement outdoor learning methodologies, recognizing that through game / play in outer space it is possible to promote children's development in different levels: motor, skill, cognitive, social, emotional, affective and cultural levels.

Promoting a pre-school education of quality - implement methodologies with a focus on learning to learn and developing children's cooperation social skills

2 Inclusive school - Create new actions that allow the integration of students with Special Educational Needs, mainly the issues of students with autism

3 School Management / Leadership - Introduce new methods of planning, managing, organizing and directing educational activities and update teaching methods and educational tools individually, but also in an integrated way in the School groups, if necessary with changes in school management and pedagogical content

Specifically, we propose 18 mobilities for professionals who are connected with education, of whom 2 are members of the Education Division of CM Torres Vedras and 16 teachers of the School Groups of the Municipality to carry out the following activities:

Job Shadowing – Observation activities / follow-up activities in labor context subordinated to the themes proposed in the application:

- 12 Teachers
- 1 Technician of the Division of Education

Partners already identified are the result of existing partnerships, suggestions from other teachers or research and contact through E-Twinning:

- Naba Nursery in Estonia and Matije Gupca in Croatia (MLO partners)
- Kindergarten IIsvika Barnehage, Norway (recommendation of Ellen Sandseter, partner in MLO)
- NGO PlayWales in the United Kingdom (FMH recommendation - UL, partner in MLO)
- Castlehill Primary School (Scotland) in the UK (recommended by AE Madeira Torres colleagues)
- Gimnazjum Nr. 3 - Podróźników i Odkrywców Polskich, Poland (E-twinning contact)

The remaining mobilities will take place in the United Kingdom, the Netherlands and Finland, but they do not yet have a partner identified

Structured Courses - Training actions subordinated to the themes proposed in the application.

- 4 Teachers
- 1 Superior Technician of the Division of Education

The distribution of the mobilities, per school group, will be the following:

- 2 pre-school or 1st cycle teachers / Special Education
- 1 teacher (Direction member)
- 1 teacher of the 2nd cycle / 3rd cycle and secondary / Special Education

The destinations for these mobilities are: United Kingdom, Italy and Greece, and the courses are not yet confirmed.

This commitment to the internationalization of the training of teachers and educational managers with a consequent broadening of horizons and improvement of practices, framed in a specific project that covers the entire territory and the various agents, can not only have impacts on participants and organizations, but also in all the Municipality of Torres Vedras.

There are competency impacts on the level of mobility participants that have a direct impact on school organization, such as broadening the world view or the critical ability of teachers to think 'out of the box'. In the same way, considering the role of CM Torres Vedras and the interaction that exists with the school groups, it is foreseen impacts on the participants that will have an immediate echo in the school groups and in the management of the education at the level of the Municipality.

The impacts will have as a target group the entire educational community of the municipality, including students and educational responsables. It is for them and with them in mind that all this project is developed, with the intention of promoting the good development of the future citizens of Torres Vedras and a successful school path, based on the equality of opportunities in access to a quality education.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Moinhos V - Training to Innovate

Project Coordinator

Organisation Município de Torres Vedras

Address Av.^a 5 de Outubro , 2560-270 Torres Vedras , Lisboa , PT

Website www.cm-tvedras.pt

Project Information

Identifier	2018-1-PT01-KA102-047095
Start Date	Sep 1, 2018
End Date	May 31, 2021
EC Contribution	315,772 EUR
Partners	AX Travel Management GmbH (AT) , Austria Hotels Betriebs.GmbH, HOTEL BELLEVUE (AT) , Elevage des Artigues (FR) , AMEI MARKETING PUBLICIDAD S.L. (ES) , Partnership International JPN Limited (IE) , Nol's Catering GmbH (DE) , EVROPAIKO KENTRO KATARTISIS GIA TIN APASCHOLISI ANONYMI EKPAIDEFTIKI ETAIREIA (EL) , Total Innovation EU Ltd (UK) , Ktima Christoudia (CY) , The Kilkenny group (Clydaville Investments Limited) (IE) , BOC INFORMATION TECHNOLOGIES CONSULTING GMBH (AT) , XENA CENTRO SCAMBI E DINAMICHE INTERCULTURALI (IT) , Residencia Geriátrica Nuestra Señora de la Consolación (ES) , Electric Mobility Concepts GmbH (DE) , PANEPISTIMIO KRITIS (EL) , Aquila Rithymna Beach Hotel (EL) , Square One o.s. (CZ) , PRIVATE INSTITUTE PLATO EDUCATIONAL SERVICES LTD (CY) , AMADEUS VEREIN FUR TRANSNATIONALE BILDUNG (AT) , Asociacion entre Amigos de Sevilla (ES) , Full Capacity s.r.o. (CZ) , La Terrasse Saint Pierre (FR) , Europlus Berlin - Stefano Salustri (DE) , ONECO CONSULTING SL (ES) , Mosta Media GmbH (DE) , GRECOTEL S.A. (EL) , Brian Powell Motors (IE) , ENOSI AGROTIKON SYNETERISMON RETHYMNIS (Union of Agricultural Cooperatives of Rethymno) (EL) , Diodos (EL) , FIMINVEST SRL (IT) , Atlantica Leisure Group LTD (CY) , Sonus Networks s.r.o. (CZ) , Proven Coder (IE) , Associazione Unica Terra (IT) , Snap Printing (IE) , Il était une fois (FR) , EUROPA TRAINING (UK) LTD (UK) , Running TV International Srl (IT) , CAROP TREE FARM (CY) , Energywise Savings Ireland Limited (IE) , Cap Ulysse (FR)
Topics	Labour market issues incl. career guidance / youth unemployment ; Quality Improvement Institutions and/or methods (incl. school development) ; Early School Leaving / combating failure in education

Project Summary

The mission of the "MOINHOS - Formar para inovar" Consortium is to organize itself as a county network of sustainable work, which creates synergies and shares efforts, with the support of all educational agents in the municipality, to improve and diversify the training offer and updating educational policies, instilling a European dimension and opening to the world. Established in 2014, it is composed of:

- Câmara Municipal de Torres Vedras (public authority)
- Agrupamento de Escolas Henriques Nogueira (general and VET school)
- Agrupamento de Escolas Madeira Torres (general and VET school)
- Escola de Serviços e Comércio do Oeste (VET school)
- Escola Profissional e Agrícola Fernando Barros Leal (VET school)
- Externato Penafirme (general and VET school)
- Seminfor – Escola Profissional de Penafirme (VET school)

The "Moinhos V" projects have as main objectives:

- »Consolidate the International Intervention - to enable the members of the consortium and the consortium itself to broaden their contacts internationally, enable participation in other international projects and create bridges between Torres Vedras and Europe and the World
- »European Vision of Training - enable schools to connect with different European realities, thus comparing methods and curricula and improving the educational offer and content taught
- »Strengthen the county Network of Educational Agents - allow a greater proximity between local power and schools and facilitate the negotiation and creation of new educational policies that meet current needs and challenges
- »Training and employability - Improving young people's access to the labor market and enhancing their CV through vocational and specialized training in EU countries and companies of reference

This fifth edition of the Moinhos project will promote 50 mobilities of placements for students and recently graduated to 10 different countries - Germany, Austria, Cyprus, Spain, France, Greece, Ireland, Italy, the United Kingdom and the Czech Republic, as well as the sending of 8 accompanying persons and 5 planning visits. Graduates mobility will continue to be ErasmusPro.

14 training areas and 21 courses covering the key sectors of the region are covered: 213 - Multimedia; Graphic design; 341- Commercial; Marketing; 345- Management; 481- Management of Computer equipments; Systems Management and Programming Computer science; 521- Industrial maintenance - Electromechanical; 522- Electrical Installations; Installer of Solar Photovoltaic Systems; 621- Vitiviniculture; Animal and Farming Production; 623- Forest and Environmental Resources; 729- Health Assistant; 761- Support to Childhood; 762- Sociocultural Animation; 811- Kitchen / Pastry; Restaurant / Bar; 812- Tourism; Environmental and Rural Tourism; and 813- Support to Sports Management.

In terms of EXPECTED IMPACTS, we highlight only the main ones, and some of them are now evident as the increase of the rate of completion of the courses, reduction of dropout rate, improvement of grades and use of the modules.

—PARTICIPANTS

- »Strengthening personal, social and intercultural skills
- »Strengthening technical, professional and linguistic skills

»Enhancing the employability of young people trained in Torres Vedras

—CONSORTIUM

- »Creation and consolidation of new methods and ways of joint work at the territory level and around education and training in a cross-sectoral way
- »Improving the educational offer of schools, increasing their visibility and reputation and attractiveness of vocational training
- »Consolidation of European work networks

—COMMUNITY SCHOOL

- »Raising students' awareness to the importance of solid training paths in creating opportunities
- »Reduction of early school leaving, failure and absenteeism
- »Opening horizons and expectations of life and work

—HOSTING PARTNERS

- »Contact with participants with new ways of doing, seeing and thinking about reality and of approaching work
- »New potential for creating partnerships and / or access to new markets / publics
- »Possibility to increase / renew the team

—INTERMEDIARY PARTNERS

- »Training for international work
- »Extension of its network and contacts
- »Knowledge of new educational strategies and territorial intervention

— LOCAL, REGIONAL AND NATIONAL IMPACT

- »Qualification and training of human potential
- »Renewal of the economic and social actors
- »Increase in the population's interest in mobility and lifelong learning

—EUROPEAN LEVEL

- »Number of young people on international mobility, duly certified and accredited
- »Quality and variety of the training offer, articulated and integrated at territorial level
- »Contribution to the cohesion (via shared identity and common space) and to the diversity (via exchange and relations) of Europe

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility with VET mobility charter

Project Title

From Hranice to Europe

Project Coordinator

Organisation Stredni prumyslova skola Hranice
Address Studentská 1384 , 753 01 Hranice , Olomoucký kraj , CZ
Website www.spshranice.cz

Project Information

Identifier 2020-1-CZ01-KA116-077518
Start Date Jul 1, 2020
End Date Nov 30, 2021
EC Contribution 135,868 EUR

Project Summary

SPŠ Hranice provides full secondary education in four-year technical fields: Applied Chemistry CH, Furniture and Wood Production ND, Building Materials SM, CNC Mechanic ME. There is a three-year secondary education with an apprenticeship certificate in the technical fields: Locksmith ZA, Metalworker OK and Plumber IN. In addition SPŠ Hranice also provides study for the field of Production Technology and Furniture and Wood Production. The project has the title From Hranice to Europe and is intended for students of all branches of SPŠ Hranice and teachers of vocational subjects. The reason for the realization of this project is the fact that it is connected with school educational program. Project will be used for lessons completion in theoretical and practical parts of study. It also improves communication in foreign languages and learning another culture. The project fulfills the EIS plans, the number of pupils is increased by 8 due to the high interest of students, especially from apprenticeships, and the school wants to involve students from disadvantaged families and students with specific educational needs. Thanks to renewed cooperation with partners from Finland and Lithuania SPŠ Hranice gained another quality placement for students of ME and IN. By including the professional development activities of SPS Hranice employees, 6 employees are fulfilling their intention in the EIS, which is by 1 less. The reason is the current interest of workers and the real possibilities of partners. The ECVET system will be applied to ensure increased quality of mobility. All participants will receive Europass.

The project is designed for students of all disciplines. Everyone has the opportunity to participate. For all study and teaching branches, SPŠ Hranice has a secure placement for one of the partners.

The project is for 50 students and 6 teachers. Students will practice professional practice in companies and teachers will share experience in professional development. Teachers will take place their mobility in each destination. It will be focusing mainly on engineering, fire protection, wood and furniture production, economy, IT and chemistry. The number of candidates for mobility is sufficient, selection will be made according to predetermined criteria and substitutes will be determined.

Project management will participate at least 8-member team led by an experienced project managers and supervised by the school head. The management team will include guarantors of individual fields, English teachers, accountants.

7 partner organizations are involved in the project. All of them provide workplacements to each participant according to the field of study.

Erasmus Pro is designed for CNC graduate in the UK in Portsmouth thanks to Language solution. A graduate will operate and program a CNC machine. Period is from June to September 2020.

In April 2021, there will be runs to Finland (2 students of ME) and Lithuania (2 students of IN). Both organizations are partner secondary schools. Students will work in the school's workshops. In Kauno technikos profesinio mokymo centras, Lithuania, plumbers will build and install water pipes. In Finland, thanks to the partner Etelä-Savon ammattiopisto, 2 ME students will work with CNC machines.

In May 2021, the practice will be held in Torres Vedras, Portugal, for 14 students, thanks to the Agrupamento de Escolas Henriques Nogueira (chemists will analyze the water and firefighters will carry out technical training at the local fire station). In Loulé, thanks to Escola Secundária de Loulé, 4 firefighters will also be at the local fire station.

In September 2021 another group will go to Ireland (12 pupils mainly for CH, ME, ND, SM), where YIT Sligo will work according to the field of pupils in companies.

In September 2021, students will set out for Malta, where, thanks to the Future Focus organization, 15 participants will practice in companies according to the focus of their fields.

Participants will increase and deepen their professional competencies (by ensuring the application of Ecvet, where activities are clearly defined) for example PO: physical training, manage orientation in technical documents and the IT rescue system. Chemistry students will be able to practise the skills of a chemist in a pharmacy, CNC students - operation and programming of foreign CNC machines, SM - preparation of building mixtures,

orientation in documentation in ANJ. IN - can assemble water pipes, ND - manual woodworking. ZA - students acquire manual processing of metal parts of the product.

Each group of students will be attended by the accompanying person due to the school's internal regulations.

The project will begin 1.6. 2020 and will end 30.11. 2021.

The expected impact of the project is mainly on improving the quality of vocational education and practical training.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Moinhos VI - Training to Innovate

Project Coordinator

Organisation Município de Torres Vedras
Address Av.^a 5 de Outubro , 2560-270 Torres Vedras , Lisboa , PT
Website www.cm-tvedras.pt

Project Information

Identifier 2019-1-PT01-KA102-060638
Start Date Jun 1, 2019
End Date Sep 30, 2021
EC Contribution 285,349 EUR
Topics Early School Leaving / combating failure in education ; Quality Improvement Institutions and/or methods (incl. school development) ; Labour market issues incl. career guidance / youth unemployment

Project Summary

The mission of the Consortium "MOINHOS – Training to Innovate" is to organize themselves as a network of sustainable work that creates synergies and share efforts with the support of all educational staff of the municipality, to improve and diversify the training offer, update and foster the educational policies by building European dimensions and Openness to the world.

Established in 2014, the consortium is composed of:

- Câmara Municipal de Torres Vedras (public authority)
- Agrupamento de Escolas Henriques Nogueira (general and VET school)
- Agrupamento de Escolas Madeira Torres (general and VET school)
- Escola de Serviços e Comércio do Oeste (VET school)
- Escola Profissional e Agrícola Fernando Barros Leal (VET school)
- Externato Penafirme (general and VET school)
- Seminfor – Escola Profissional de Penafirme (VET school)

The project “Moinhos VI” main goals are:

- »To consolidate the International Intervention – allow the members of the consortium and the consortium itself to broaden their contacts in international level, enable the participation in other international projects and build bridges between Torres Vedras, Europe and the World.
- » European Vision of the Training –enable schools to contact with different European realities, thus comparing methods, curricula and improving the educational offer and the matters that are taught
- »Strengthen the network of the educational staff– allow a greater approach between local authorities and the schools and facilitate the negotiation and creation of new educational policies that tackle the current needs and challenges
- »Training and Employability - Enhance the access of young people to the labor market and value their CV through vocational and specialized training in countries and EU reference companies

This 6th edition of the Moinhos project will promote 50 mobility internships for students and recent graduates to 9 different countries - Germany, Austria, Bulgaria, Spain, France, Greece, Ireland, Italy and the Czech Republic, as well as the sending of 7 accompanying persons. The mobility of all graduates and 10 students will be ErasmusPro (98 days), and the remaining 10 students will be for 86 days. For the first time, Moinhos VI will promote the sending of staff members from the schools in job shadowing activities for 7 days (10 mobilities to AT, IT, SE, DK, DE) and 2 Advance Planning Visits for 3 days (within the CMTV coordination team) to CZ and BG.

15 training areas and 21 courses are covered and represent the key sectors of the region: Multimedia; Graphic design; Commercial; Management; Management and Programming of Computer Systems; Industrial Maintenance, Electromechanics; Solar Photovoltaic Systems Installer; Electronics, Automation and Computers; Food Industries; Processing and Control of Food Quality; Vitiviniculture; Animal and Farming Production; Health Assistant; Child Support ; Education; Sociocultural Animation; Kitchen/Pastry; Restaurant / Bar; Tourism; Information and Tourist Entertainment; Support to Sports Management.

Regarding the EXPECTED IMPACTS, we highlight only the main ones, and some of them are now evident as the increase of the course conclusion rate, decrease of the school drop-out rate, and improvement of the grades and of modules

PARTICIPANTS

- »Enhancement of personal, social and intercultural skills

- »Enhancement of technical, professional and linguistic skills
- »Increase of the employability of young people trained in Torres Vedras

CONSORTIUM

- »Creation and consolidation of new methods and ways of joint work at the territory level and around education and training in a cross-sectoral way
- »Improvement of the educational offer of the schools, by increasing their visibility, reputation and attractiveness of vocational training
- »Consolidation of European work networks

SCHOOL COMMUNITY

- » Raise awareness of the students for the importance of solid paths in creating opportunities
- »Decrease early school drop-out, failure, and absenteeism
- »Open horizons and expectations of life and work

HOST PARTNERS

- »Contact with participants with new ways of doing things, seeing and thinking about the reality and how to approach the work
- »New potential for creating partnerships and/or access to new markets/public
- »Possibility to increase/renew the team

INTERMEDIATE PARTNERS

- »Training for international work
- »Extension of network and contacts
- »Knowledge of new educational strategies and territorial intervention

LOCAL, REGIONAL AND NATIONAL IMPACT

- »Qualification and training of human potential
- »Renewal of economic and social actors
- »Increase in the population's interest in mobility and lifelong learning

EUROPEAN LEVEL

- »Number of young people in international mobilities, duly certified and accredited
- »Quality and variety of the training offer, articulated and integrated offer at the territorial level
- »Contribution to cohesion (via shared identity and common space) and to diversity (via exchange and relations) in Europe

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

Mission "Educar" III - Teachers in action in Europe

Project Coordinator

Organisation Município de Torres Vedras
Address Av.ª 5 de Outubro , 2560-270 Torres Vedras , Lisboa , PT
Website www.cm-tvedras.pt

Project Information

Identifier 2019-1-PT01-KA101-060446
Start Date Oct 1, 2019
End Date Sep 30, 2021
EC Contribution 16,591 EUR
Topics ICT - new technologies - digital competences

Project Summary

The "Missão Educar" Consortium brings together the school education network of Torres Vedras - Agrupamento de Escolas de São Gonçalo, Agrupamento de Escolas Henriques Nogueira, Agrupamento de Escolas Madeira Torres, Agrupamento de Escolas Padre Vítor Melícias and Torres Vedras Municipality. This educational network works actively with the mission of changing and improving the policies, practices and educational structures of the Municipality, in a collaborative logic and within the principles of complementarity, sharing and creation of synergies.

The starting points are two major challenges - the involvement of students and their success in school. The students' lack of interest in their school success is increasingly evident, and this tendency can lead to the lack of acquisition of transversal skills and basic contents, fundamental to the success of learning in the following educational cycles. The fragility of their personal and professional career, as citizens and professionals, also means the fragility of future generations and society, which loses well-being and competitiveness.

On the other hand, schools are now being called to become 21st century schools and to create a vision and critical reflection that allows them to respond to the needs and trends of society and the labor market in what are the profiles of citizen's professionals. They are even expected to be able to anticipate these needs and trends, creating flexibility and adaptability to easily respond quickly, in particular to what the professions of the future may be.

In order to respond to these challenges, "Mission Educar III" established the following objectives:

- = To train those responsible for School Education in Torres Vedras to be able to propose changes in the educational policies and practices of the territory and to enable them to carry them out individually and collectively
- = To provide Torres Vedras educational network with the appropriate knowledge, skills and tools to promote and develop Schools of the Future throughout the municipality
- = To introduce a transnational dimension in the educational practices and strategies of the Municipality of Torres Vedras, through spaces and networks of exchange and the approximation to approaches, quality criteria, strategies and visions of other countries and Europe
- = To deepen the territorial coordination of the different educational projects carried out in Torres Vedras by Schools and Municipal Council, aiming the union of shared efforts and visions, optimization of human and physical resources, synergies and complementarities

The mobility plan is to send 18 teachers, no teacher-staff and technicians to carry out learning mobilities - 14 in structured courses and 4 in shadowing job. This plan has strategic intentionality that is to promote international learning in two stages.

In a 1st phase, a small group of participants attend a structured course. After the return, the group systematizes learning, discusses its applicability and need for adaptation, raises new questions and learning needs and shares all of this within the Consortium's organizations. In the 2nd phase, the job shadowing activity will be carried out in a relevant school within the theme of the course, deepening it, through the observation of the learning of the course applied to real contexts of the dynamics and challenges in its implementation.

It is planned to address to the five areas of improvement identified - pedagogical and curricular innovation, strengthening student-centered and inclusive schooling, adaptation and technological preparation, management innovation and school organization, and updating of teacher and staff training, as well as the five competency

areas to be acquired / reinforced in the teaching/staff; techniques; methodological; social, personal and linguistic (personal development); (relating to the needs and objectives of the EDP)

The integration of learning by all Consortium organizations, but also at the level of educational agents in the county and region, will include presentations and internal discussions, training actions, monitoring of experiences and pilot projects, documentation and registration of learning and strategic planning.

With this project, we are helping to improve the preparation of future generations in the field of digital competences, but also lifelong learning, participation and citizenship and the ability to work and innovate. This will strengthen the well-being, competitiveness and cohesion of our societies. On the other hand, the project will bring, at least at regional level, a very important visibility and appreciation of ICTs to provoke serious debates on issues of concern to young people and beyond, such as internet safety, privacy, learning potential and information or utilitarian tools for people's day-to-day lives.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

A School for Life

Project Coordinator

Organisation Agrupamento de Escolas Henriques Nogueira
Address Rua Henriques Nogueira , 2560-341 Torres Vedras , Centro (PT) , PT
Website www.aehn.net

Project Information

Identifier 2019-1-PT01-KA101-060440
Start Date Oct 1, 2019
End Date Sep 30, 2021
EC Contribution 22,920 EUR
Topics ICT - new technologies - digital competences ; Inclusion - equity ; Quality Improvement Institutions and/or methods (incl. school development)

Project Summary

The Agrupamento de Escolas (School Grouping) Henriques Nogueira includes multilevel schools, from pre-school to secondary, vocational and adult education.

The origin of many pupils is in rural areas and in economically disadvantaged families with a low schooling rate, bringing a very restricted world view and with very short prospects of the world. This factor, which contributes to the fact that the success rates are generally lower than the national ones and for the early abandonment of education, is one of our greatest challenges.

In response, the group seeks innovation to improve their day-to-day practices, enabling everyone to have excellent training and education, finding new answers to the challenges of the actual society and world. The search for good practice is, therefore, one of its essential elements, alongside the internationalization it has developed.

In a framework that aims to include everyone, despite their differences, to promote quality, to train Portuguese and European citizens, and to prepare future professionals, the objectives of this project are:

- to adopt innovative pedagogical and technological methods;
- to encourage students to use technologies as a tool for learning and communication in a school context, extending this context out of the classroom;
- to give teachers and non-teachers specific skills in the relationship and organization of learning activities that maximize the educational success of all regardless of their characteristics or difficulties;
- to develop methodologies and promote activities capable of changing attitudes and attitudes towards respect for human dignity, freedom, democracy and equality directed to the whole group;
- Improve the internal communication between the different levels of decision-making and abroad, specifically regarding the use of effective methodologies and tools in circulation and information management and collaborative work.

The participants foreseen in this project correspond to approximately 10% of the teaching staff and 2 elements of the non-teaching staff.

Among the teachers, the shadowing job in Estonia is for 3 elementary school teachers. The structured courses are intended for teachers of the different cycles, being these separated in one of them, on education in Finland and Estonia. The structured course in the area of social inclusion is addressed to 2 teachers and 2 non-teachers, preferably with experience working with students with special needs.

The shadowing job in the Czech Republic should be done by 2 teachers from the grouping permanent staff.

It is planned to carry out a shadowing job in Estonia, aimed at observing the good practices applied there, in a rural reality. This activity is expected following the ongoing eTwinning project. Also in the field of pedagogy and technology, we consider 2 structured courses.

Working with people with special needs is the reason for another course in this area.

Dedicated to the observation of communication processes, a shadowing job is planned in the Czech Republic, also in a school with characteristics parallel to our grouping.

It is hoped that these activities will, as important aspects,

- . in the application of innovative pedagogical practices, motivating students for formal and non-formal learning;
- . in the training of a group of teachers who influence others and students to use digital media in education;
- . greater preparation for work with students with special needs;
- . improvement of communication processes;
- . in the increase of internationalization.

In the long term, it is expected that the activities will translate:

- . increase the satisfaction of the members of the Group;
- . improvement of student classifications;
- . reduction of school drop-out;

. in the preparation of students for their future as competent professionals and as citizens, Portuguese and European, supportive and participative.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Moinhos IV - Formar para Inovar

Project Coordinator

Organisation Município de Torres Vedras

Address Av.^a 5 de Outubro , 2560-270 Torres Vedras , Lisboa , PT

Website www.cm-tvedras.pt

Project Information

Identifier	2017-1-PT01-KA102-035727
Start Date	Sep 15, 2017
End Date	May 14, 2019
EC Contribution	280,042 EUR
Partners	TW Sports (UK) , ONECO CONSULTING SL (ES) , AMADEUS VEREIN FUR TRANSNATIONALE BILDUNG (AT) , XENA CENTRO SCAMBI E DINAMICHE INTERCULTURALI (IT) , Residencia Geriátrica Nuestra Señora de la Consolación (ES) , ATLANTA AGENCIA DE VIAJES S.A. (ES) , Mosta Media GmbH (DE) , EVROPAIKO KENTRO KATARTISIS GIA TIN APASCHOLISI ANONYMI EKPAIDEFTIKI ETAIREIA (EL) , WORK CROSSING COOP.SOC.P.A. (IT) , Snap Printing (IE) , ENOSI AGROTIKON SYNETERISMON RETHYMNIS (Union of Agricultural Cooperatives of Rethymno) (EL) , Cimpina Ltd (UK) , Deluxe Invest s.r.o. (CZ) , Precept IT Limited (UK) , Ploberger s.r.o. (CZ) , PRIVATE INSTITUTE PLATO EDUCATIONAL SERVICES LTD (CY) , FIMINVEST SRL (IT) , Sonus Networks s.r.o. (CZ) , St. Anne's Day Nursery Company Limited By Guarantee (IE) , Ktima Christoudia (CY) , INSUP FORMATION (FR) , AMEI MARKETING PUBLICIDAD S.L. (ES) , Future Focus Ltd (MT) , ASSEMBLEE DES REGIONS EUROPEENNES FRUITIERES LEGUMIERES ET HORTICOLES (FR) , VUSTE ENVIS, spol. s r.o. (CZ) , QUALITROL HATHAWAY INSTRUMENTS DIVISION OF DANAHER UNITED KINGDOM INDUSTRIES LIMITED (UK) , Peartree Forest Enterprises (UK) , Tems-Group s.r.o. (CZ) , Diodos (EL) , Aquila Rithymna Beach Hotel (EL) , EVI ACHILLEOS BALLET SCHOOL (CY) , Associazione Unica Terra (IT) , Intern Europe Ltd (UK) , Naturanda Turismo Ambiental S.C. (ES) , Europlus Berlin - Stefano Salustri (DE) , Partnership International JPN Limited (IE)
Topics	Quality Improvement Institutions and/or methods (incl. school development) ; Labour market issues incl. career guidance / youth unemployment ; Early School Leaving / combating failure in education

Project Summary

The Municipality of Torres Vedras, as an entity that participates in the definition of the educational strategies of the county, proposed the creation of the Moinhos consortium with the main objective of creating sustainable and lasting partnerships, fostering networking among schools in the county that offer vocational training.

The MOINHOS consortium was set up in 2014 by the Municipality of Torres Vedras and the professional schools in the council, following the unofficial collaboration that already existed in the Leonardo da Vinci Program as a first experience in the ERASMUS + Program. In 2015, the Consortium was extended, integrating two School Groups with a vocational training offer, equally motivated and interested in participating in this new and ambitious consortium / project.

Stable since then, for the third consecutive year, the consortium consists of:

- (1) Torres Vedras City Council (Consortium leader)
- (2) Agrupamento de Escolas Henriques Nogueira - Secondary School (since 2015)
- (3) Agrupamento de Escolas Madeira Torres - Secondary School (since 2015)
- (4) Escola de Serviços e Comércio do Oeste
- (5) Escola Profissional e Agrícola Fernando Barros Leal
- (6) Externato Penafirme
- (7) Seminfor – Escola Profissional de Penafirme

The OBJECTIVES established for this project are:

FOR THE CONSORTIUM AND SCHOOLS:

»Consolidate international partnerships; Contact with different realities; Reinforcement of skills in the management and implementation of international mobility

For CÂMARA, CONCELHO DE TORRES VEDRAS and WEST REGION:

»Strengthen a local network of educational agents; Contribute to the educational development of the region; Training networks; Europe of all; Human potential;

For PARTICIPANTS:

»Training and employability; Personal, intercultural social skills; Improve language skills

The project will involve 50 young people, 30 graduates and 20 students, aged 16 to 25, coming mainly from the West. They are, as a rule, of low to medium socioeconomic level. By averaging the schools, 25% of students have SASE support, 5% to 8% have SEN and 5% are migrants.

Will be students of the courses of:

»Support to Sports Management; Child Support; Health Assistant; Trade; Graphic design; Electromechanical; Renewable Energies - Solar Systems; Management; Management of Computer Equipment; Management and Programming of Equipment and Computer Systems; Electrical Installations; Multimedia; Event organization; Food Quality Processing and Control; Agrarian Production; Cooking - Kitchen / Pastry; Restaurant / Bar; Forest and Environmental Resources; Tourism; Environmental and Rural Tourism; Viticulture and Enology

THE NEEDS of the participants are: quality CV with international experiences; Practical training components; Greater professional specialization; Greater mastery of other languages; Personal, social and cultural capacities - change of mentalities; Possibility of traveling.

These participants will carry out their mobilities in: Spain (Seville); Italy (Padua); United Kingdom (Belfast); France (Bordeaux); Greece (Rethimno); Cyprus (Limassol); Austria (Vienna) - Amadeus; Germany (Berlin); Ireland (Cork); Malta (Floriana).

By performing these activities, the following results are expected:

1 | PARTICIPANTS

- »Strengthening personal and intercultural skills
- »Strengthening technical and vocational skills
- »Enhancing the employability of young people trained in Torres Vedras
- »More number of young people with concrete and sustainable life plans
- »Increased participation in cultural life, healthier living habits

2 | CONSORTIUM, CMTV AND SCHOOLS

- »Creation and consolidation of new methods and forms of work
- »Improvement of the educational offer of schools, increasing their visibility and reputation and attractiveness of vocational training
- »Multiplying the capacity of intervention: in terms of visibility, number of involved, geographical scope
- »Consolidation of European networks
- »Greater participation in international projects
- »Increasing future capacity to provide sustainability and follow-up: new proposals, diversification of funding sources, new areas of intervention
- »Training for international work: communication and negotiation, working with multinational and virtual teams, new instruments and habits of structuring work, communication and registration of projects and actions

3 | SCHOOL COMMUNITY

- »Raising students' awareness of the importance of solid training paths in creating opportunities
- »Reducing early school leaving, failure and absenteeism
- »Motivation of students to study, especially languages, in school and out-of-school contexts and throughout life
- »Opening horizons and expectations of life and work
- »Creation of spaces for reflection and debate on space, design and European identity
- »Update of the teaching and non-teaching team on methods and forms of educational and sectoral work

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

Missão Educar - Professores em ação na Europa

Project Coordinator

Organisation Município de Torres Vedras
Address Av.ª 5 de Outubro , 2560-270 Torres Vedras , Lisboa , PT
Website www.cm-tvedras.pt

Project Information

Identifier 2016-1-PT01-KA101-022642
Start Date Jun 1, 2016
End Date May 31, 2018
EC Contribution 26,677 EUR
Partners Davison CE High School (UK) , IV Liceum Ogólnokształcące im. Mikołaja Kopernika w Rybniku (PL) , IES Acci (ES) , OSNOVNA SOLA PIVKA (SI)
Topics ICT - new technologies - digital competences ; Early School Leaving / combating failure in education ; Inclusion - equity

Project Summary

The consortium “Missão Educar - Professores em ação na Europa” (Mission Education – Teachers in action in Europe) is made of the educational actors related to regular school in the municipality of Torres Vedras with the aim of, collectively, create conditions that allow the improvement of education in the territory: 1| Câmara Municipal de Torres Vedras (municipality - coordinator) 2| Agrupamento de Escolas Henriques Nogueira (group of schools) 3| Agrupamento de Escolas Madeira Torres (group of schools) 4| Agrupamento de Escolas Padre Vítor Melícias (group of schools) 5| Agrupamento de Escolas S. Gonçalo (group of schools) This educational network involves 857 teachers, 398 staff and e 9.799 students, serving the 13 parishes, meaning, 405,89 km² and 79.465 inhabitants. One of the challenges faced today is the lack of interest in the students regarding their success in school, which can mean the non acquisition of basic and transversal contents, and with that, the endangerment of their personal and professional paths. Another structuring challenge is the needs and expectations students and their education referents have towards schools – they are more and more diverse relating to disadvantaged students, students with special need and foreign/culturally diverse students. The three main objectives are: 1| Train the responsible for school education in Torres Vedras Municipality, namely teachers, project leaders and city hall technicians, so that they are able to propose policy and practice changes in the territory and they have condition to implement them , individually or collectively, in their daily work 2| Deepen the coordination at territorial level in Torres Vedras of the different educative projects implemented by both the Municipality and Schools, aiming at the effort and vision sharing, as well as at the creation of synergies from the complementary and sharing of human and physical resources 3| Introduce a transnational dimension in the educative practices and strategies implemented in Torres Vedras, opening spaces and networks of communication and exchange and forcing an approximation to the approaches, quality criteria, strategies and visions of other countries and of Europe In concrete we propose to send 13 professional related to education (12 teaching and non teaching staff from schools and 1 technician from the Municipality) in 1 or 2 weeks mobility to participate in 2 kinds of programmes: job shadowing or courses in one of the following themes: language skills, new technologies serving education and transversal professional development. The needs we are looking to overcome with the implementation of mobilities, but also of other activities like learning results’ integration and sharing or dissemination and results exploitation, are: 1| Language skills – develop language skills and discover other pedagogical practices to teach languages 2| ICT – contact with other realities, instruments, tools and dynamics 3| Professional Development – update methods and tools to teach individually and with the whole associated schools 4| Methodologies – have a work and contact network that offers a diversity of methodological options 5| Network – enlarge the partners network to improve the reflection and work capacity in favour of education 6| European Dimension – to incorporate in the Municipality and Schools action and critical and enlarged vision of their role, the available strategies and of the quality levels The project success is guaranteed by the impacts and results achieved that will allow us to: = Confront the actual practices with new and distinct ones = Improve our intervention dynamics in terms of ICT = Understand how other European Municipalities are acting as facilitators of local and regional networks and projects = Greater students and teachers awareness of our European dimension = Lead a set of training action inside and outside our organisations = Establish new contacts, partnerships and exchanges with school from other countries = Create/develop local and international networks aimed at good practice sharing and collaborative work = Change the classroom paradigm, focusing on students autonomy and creativity = Develop new approaches for the school success and integration of special needs students = Raise the languages mastered in the team and the diversity of languages and school with which there is contact = Acquire skills in the educative process management “Torres Vedras assumes the investment in Education, in the diverse aspects, as strategic and priority issue for the Municipality, as we are aware that citizens with higher education, more qualifies and more enlightened are citizen with a greater civic conscience, critical analysis capacity, more tolerant and potentially generators of a social and economic fabric of superior quality”

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Torres Vedras in Europe

Project Coordinator

Organisation Agrupamento de Escolas Henriques Nogueira
Address Rua Henriques Nogueira , 2560-341 Torres Vedras , Centro (PT) , PT
Website www.aehn.net

Project Information

Identifier 2016-1-PT01-KA102-022569
Start Date Dec 30, 2016
End Date Dec 29, 2017
EC Contribution 82,569 EUR
Partners M&M Profuture Training, S.L. (ES) , Stredni prumyslova skola Hranice (CZ)
Topics Early School Leaving / combating failure in education ; Quality Improvement Institutions and/or methods (incl. school development) ; New innovative curricula/educational methods/development of training courses

Project Summary

The AEHN students mostly come from the villages of the municipality of Torres Vedras, a distinctly rural environment, based on viticultural and horticultural production and some industry. The students of the professional courses are usually young people who come to our school with low self-esteem and little commitment, with little or no life aspirations for the future, mainly motivated by the socio-economic environment in which they live and familiar mentalities.

Participation in these international projects Erasmus + has made Europe known to these young people, as it is mainly for those with smaller opportunities that we want to motivate for the studies and to offer other alternatives and perspectives for the future. We can say that the mobilities carried out have left their mark on the students and have been very positive, because in these students the objectives proposed in the application were achieved.

The 12 students from the 3rd year of the professional courses in IT Management and Programming Technician (TGPSI) and Graphic Design Technician (TDG), who completed the 11 - week Spanish - Barcelona mobility, completed their courses and have already directed their futures the majority continued to higher studies (situation that before not perspectivation) after the mobility returned more committed to bet on their academic formations in order to become more competent professionals. And the rest entered the labor market. The 14 students (1 student with Asperger's Syndrome) of the 2nd year, the Professional courses of Technician of Management and Programming of Computer Systems (TGPSI) and Technician of Processing and Control of Food Quality (TPCQA), and 2 accompanying teachers, who participated in mobility to the Czech Republic, with a duration of 3 weeks, this year they finish the courses and 5 of them will hold internships lasting 3 months. These five students, if they had not participated in the past year, would hardly have the courage to move to a stage away from the family and their comfort and protection environment for 3 months.

The activities carried out in both mobilities (Czech Republic and Spain), in a context of training in laboratories and companies for the students of the second year (Czech Republic) and training in a work context exclusively in companies (Spain) met the expectations of students and allowed them to acquire new professional skills, develop knowledge in English and acquire skills in a new language - Spanish.

The work developed by the partners contributed to the success of this project.

Some of the objectives of participation in this project were: - to reduce the dropout rate and increase the rate of completion of professional courses, - to attract more interested and committed students to the vocational courses, - to provide students with new learning opportunities in diverse contexts ; - to acquire new linguistic, professional and personal skills, - to stimulate the taste for acquiring other socio-cultural, economic, historical and gastronomic knowledge of European countries, - to promote respect for difference and a sense of European citizenship, - raise confidence and self-esteem.

Although some goals are only possible to quantify after some time (such as entrepreneurship, employability), we have already begun to have positive signs in general.

At the institution level, considering that the reality of today leads us to have to think about the European context of formation, to know other training methodologies, to open new paths for our trainees, never forgetting the potentialities and fragilities of the local reality. The need to rethink our educational / formative practice in the present socio-economic context, to help the trainees, whether young or adults, to promote their learning and to increase their professional and citizenship capacities, were guidelines present in the implementation of the project. In this sense, the project was designed to promote good training practices, develop skills in trainees and trainers, foster communication among professionals, disseminate knowledge and bring people together, which we hope to see in the short term.

The results of the project will influence the school's educational program and enrich new technological and professional processes. Impacts at various levels are expected on improving vocational education and practical preparation for students, increasing completion rates, increasing employability and / or entrepreneurship in the region, but they will only be visible in the long term.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Torres Vedras na Europa II

Project Coordinator

Organisation Agrupamento de Escolas Henriques Nogueira
Address Rua Henriques Nogueira , 2560-341 Torres Vedras , Centro (PT) , PT
Website www.aehn.net

Project Information

Identifier 2017-1-PT01-KA102-035620
Start Date Dec 31, 2017
End Date Jan 30, 2019
EC Contribution 42,873 EUR
Partners Stredni prumyslova skola Hranice (CZ) , M&M Profuture Training, S.L. (ES)
Topics Early School Leaving / combating failure in education ; New innovative curricula/educational methods/development of training courses ; Quality Improvement Institutions and/or methods (incl. school development)

Project Summary

The AEHN welcomes students, from a rural environment, with few life goals. Increasingly we are faced with young people with little motivation for school and study. Their aspirations are few and future expectations of life getting lower and lower. The role of the trainer in this context is not easy: how to make the student understand the importance of his education in the preparation of his future? How to motivate him to learning? How to help you fight your low self-esteem and value your efforts? Today's reality leads us to think about the European context of formation, to know other training methodologies, to open new paths for our trainees, never forgetting the potentialities and fragilities of the local reality. The need to rethink our educational / formative practice in the present socio-economic context, to assist the trainees, whether young or adults, in promoting their learning and in the elevation of their professional and citizenship capacities, were guidelines present in the elaboration of this project.

In this sense, this project was designed to promote good training practices, develop skills in trainees and trainers, foster communication among professionals, disseminate knowledge and bring people closer together. As well as continuing with similar projects started in 2013, which have proved very positive for the participants and for the school. Its objectives are:

- reduce the dropout rate and increase the completion rate of vocational courses (currently 38%);
- attract more interested and committed students to professional courses;
- provide students with new learning opportunities in diverse contexts;
- acquisition of new linguistic, professional and personal skills;
- stimulate the taste of acquiring other socio-cultural, economic, historical and gastronomic knowledge of European countries;
- instill respect for the difference and sense of European citizenship.

The project did not obtain 100% financing and it was necessary to reduce the initially proposed mobilities. Thus, it contemplated the mobility of 15 trainees, distributed in 2 activities:

A1 - Traineeships in training institutes abroad (duration of 3 weeks) - 9 trainees of the 2nd year of the Professional Course of Technician of Management and Programming of Computer Systems (TGPSI) and 1 accompanying teacher. Most of the students are underage, so they need permanent monitoring during mobility. The activities to be carried out by the students of the TGPSI course are carried out under a training regime in the classroom and in a work context in local companies defined by the host school. Students can develop business activities at the hardware, software (installation and configuration), networking and programming levels. They also conducted study visits at companies in the region. The Hranice secondary school in the Czech Republic, our host partner since 2013, received the mobilities in May 2018. Our students interacted with Czech pupils daily in cultural and recreational activities, providing the development of language and socio-cultural skills between peers.

A2 - Stages of trainees in companies abroad (duration of 11 weeks) - 6 trainees of the 2nd and 3rd years of the professional courses of Technician of Management and Programming of Computer Systems (TGPSI) and Technical of Graphic Design (TDG). The expected participation of a pupil with SEN was not verified due to the student's withdrawal. Most students are underage. The students' mobility was carried out solely in companies in the Barcelona region of Spain, in the area of Graphic Arts and Information Technology and Communication. M & M is the intermediate entity with the companies and responsible for tutoring the trainees.

As a result we obtained curriculum and professional enrichment, development of linguistic, socio-cultural, confidence and self-esteem, respect for differences, a deeper awareness of being European in the participants. The results of the project had an influence on the school's educational program, and enriched the students' new technological and professional processes.

Impacts are observed at various levels, in the improvement of professional education and practical preparation of the students, in the increase of the rate of completion of courses, increase in employability and / or entrepreneurship in the region.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Torres Vedras in Europe IV

Project Coordinator

Organisation Agrupamento de Escolas Henriques Nogueira
Address Rua Henriques Nogueira , 2560-341 Torres Vedras , Centro (PT) , PT
Website www.aehn.net

Project Information

Identifier 2019-1-PT01-KA102-060531
Start Date Dec 30, 2019
End Date Jul 29, 2021
EC Contribution 84,783 EUR
Topics Quality Improvement Institutions and/or methods (incl. school development) ; Early School Leaving / combating failure in education ; Teaching and learning of foreign languages

Project Summary

The AEHN welcomes students, from a rural environment, with few life goals. Increasingly we are faced with young people with little motivation for school and study. Their aspirations are few and future expectations of life getting lower and lower. The role of the trainer in this context is not easy: how to make the student understand the importance of his education in the preparation of his future? How to motivate him to learning? How to help you fight your low self-esteem and value your efforts? Today's reality leads us to think about the European context of formation, to know other training methodologies, to open new paths for our trainees, never forgetting the potentialities and fragilities of the local reality. The need to rethink our educational / formative practice in the present socio-economic context, to assist the trainees, whether young or adults, in promoting their learning and in the elevation of their professional and citizenship capacities, were guidelines present in the elaboration of this project. In this sense, this project was designed to promote good training practices, develop skills in trainees and trainers, promote communication among professionals, disseminate knowledge and bring people together, as well as inclusion. Also with a view to continuing previous projects started in 2013, which have proved very positive for the participants and for the school and now the results are beginning to be revealed. The project "Torres Vedras in Europe IV" aims to:

- reduce the dropout rate and increase the completion rate of vocational courses (currently 59%);
- attract more interested and committed students to professional courses;
- provide students with new learning opportunities in diverse contexts;
- acquisition of new linguistic, professional and personal skills;
- stimulate the taste of acquiring other socio-cultural, economic, historical and gastronomic knowledge of European countries;
- providing inclusion of NE students in international activities;
- instill respect for the difference and sense of European citizenship.

The project contemplates the mobility of 44 trainees, distributed in 2 activities:

Traineeships in training institutes abroad (duration of 22 days) - 24 trainees of the 2nd year of the course of Technician of Management and Programming of Computer Systems (TGPSI) and Technician of Processing and Control of Food Quality. This mobility integrates 2 trainees with Special Educational Needs (SEN).

The activities to be carried out by the students of the TPTGPSI and TPCQA course will be carried out in a training regime in the classroom / laboratories and in a work context in local companies defined by the host school.

Students can develop activities in the companies at the level of hardware, software (installation and configuration), networks and programming and laboratory research activities in food products. They will also carry out study visits in various companies in the region. Hranice High School in the Czech Republic has been our host partner since 2014. Our students will interact with the students of the host school daily, providing the development of language and socio-cultural skills among peers.

ErasmusPro Mobility - traineeships in companies abroad (duration of 98 days) - 20 mobilities 3rd year graduates from various professional AEHN of in two streams, one from April to July 2020 (Barcelona and Leipzig) and the other from September to December of 2020 (Barcelona). The students' mobility will only take place in companies in the Barcelona region of Spain and in Leipzig in Germany in the areas related to professional courses. M&M and Wisamar are the intermediate entities with the companies and responsible for the tutorials of the trainees. As a result, curricular and professional enrichment is expected, as well as the development of linguistic, socio-cultural, trust and self-esteem skills, respect for differences, a deeper awareness of being European in the participants. And in the future continue to involve more trainees in these international experiences.

The results of the project will have influence in the educational program of the school, and enrich new technological and professional processes.

Impacts should be multi-level, in improving professional education and practical preparation of students, increasing completion rates, increasing employability and / or entrepreneurship in the region.

Link to project card: [Show project card](#)

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Torres Vedras in Europe III

Project Coordinator

Organisation Agrupamento de Escolas Henriques Nogueira
Address Rua Henriques Nogueira , 2560-341 Torres Vedras , Centro (PT) , PT
Website www.aehn.net

Project Information

Identifier 2018-1-PT01-KA102-047134
Start Date Dec 28, 2018
End Date Dec 27, 2019
EC Contribution 101,974 EUR
Partners Stredni prumyslova skola Hranice (CZ) , M&M Profuture Training, S.L. (ES)
Topics Quality Improvement Institutions and/or methods (incl. school development) ; Teaching and learning of foreign languages ; Early School Leaving / combating failure in education

Project Summary

The AEHN welcomes students, from a rural environment, with few life goals. Increasingly we are faced with young people with little motivation for school and study. Their aspirations are few and future life expectancies are getting lower. The role of the trainer in this context is not easy: how to make the student understand the importance of his education in preparing his future? How to motivate him to learning? How can you help combat your low self-esteem and value your efforts? Today's reality leads us to think about the European context of formation, to know other training methodologies, to open new paths for our trainees, never forgetting the potentialities and weaknesses of the local reality. The need to rethink our educational / formative practice in the present socio-economic context, to assist the trainees, whether young or adults, in promoting their learning and in the elevation of their professional and citizenship capacities, were guidelines present in the elaboration of this project. In this sense, this project was designed to promote good training practices, develop skills in trainees and trainers, foster communication among professionals, disseminate knowledge and bring people closer together. As well as continuing with similar projects started in 2013, which have proved very positive for the participants and for the school. It has the following objectives:

- reduce the dropout rate and increase the completion rate of vocational courses (currently 48%);
- attract more interested and committed students to professional courses;
- provide students with new learning opportunities in diverse contexts;
- acquisition of new linguistic, professional and personal skills;
- to stimulate the taste for acquiring other socio-cultural, economic, historical and gastronomic knowledge of European countries;
- instill respect for the difference and sense of European citizenship.

The project contemplates the mobility of 36 trainees, distributed in 2 activities:

A1 - Traineeships in trainees at training institutes abroad (duration of 17 days) - 14 trainees of the 2nd year of the professional course of Technician of Management and Programming of Computer Systems (TGPSI) and Technician of Processing and Control of Food Quality. This mobility integrated a trainee with Special Educational Needs (SEN) - Fragile X Syndrome - complete genetic mutation and another with few opportunities.

The activities developed by the students of the TPTGPSI and TPCQA courses consisted of training in the laboratories and in the context of work in local companies defined by the host school. The students were able to develop activities in companies in terms of hardware, software (installation and configuration), networks and programming and laboratory research activities in food products. They also made study visits to several companies in the region. The secondary school in Hranice, in the Czech Republic, is our host partner and received the mobilities in May 2019, for the 5th year. Our students interacted with the students of the host school daily, providing the development of linguistic and socio-cultural skills among peers.

A2 - ErasmusPro Mobility - traineeships in companies abroad (duration 96 days) - 13 trainees from the 3rd year of the professional courses in Computer Systems Management and Programming Technician (TGPSI), Graphic Design Technician (TDG), from Health Assistant Technician (TAS), Tourist Animation Technician (TAT) and Quality Technician (TQ), in two streams, one from April to July 2019 and the other from September to December 2019. Student mobility they took place only in companies in the Barcelona region in Spain, in the area of Graphic Arts, Computer and Communication Technologies, Health Assistants, Tourism Animation and Quality. M&M is the intermediary entity with companies and responsible for tutoring trainees. Two students of Brazilian nationality and one student with few opportunities participated in this activity.

As a result, curricular and professional enrichment, development of linguistic, socio-cultural skills, confidence and self-esteem, respect for differences, deeper awareness of being European in the participants were obtained.

The results of the project will have an influence on the school's educational program, and enrich new technological and professional processes.

The impacts should be at various levels, in improving professional education and practical preparation of

students, increasing the rate of completion of courses, increasing employability and / or entrepreneurship in the region.

Link to project card: [Show project card](#)

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for vocational education and training

Project Title

Cooking@Sea

Project Coordinator

Organisation Scalda Stichting voor middelbaar beroepsonderwijs en educatie
Address Vlietstraat 11A , 4535 HA Terneuzen , Zeeland , NL
Website www.scalda.nl
Contact Maartje Meijers , 06-52338797 , mmeijers@scalda.nl

Project Information

Identifier 2017-1-NL01-KA202-035223
Start Date Sep 1, 2017
End Date Aug 31, 2020
EC Contribution 330,956 EUR
Partners Lycée du Détroit (FR) , Minster Development Centre Ltd (UK) , Hiiumaa Ametikool (EE) , S.E.F.O. - Sociedade de Educação e Formação do Oeste, Lda. (PT) , Agrupamento de Escolas Henriques Nogueira (PT) , AWC Training Ltd (UK) , VALENCIA CULINARY CENTER SL (ES)
Topics Regional dimension and cooperation ; New innovative curricula/educational methods/development of training courses

Project Summary

The European coastal regions are characterized by a strong tourism industry, based on coastal tourism, beaches, leisure and nature. These tourist economies are based on a high level of gastronomy; guests receive excellent food quality in restaurants, where the local (Maritime) food finds its way to the kitchens. To maintain this high quality of gastronomy and secure it for the future, quality chefs are needed, able to process local food - products in an innovative and sustainable way in the kitchens. In doing so they promote the region as a tourist and gastronomic region. However, the coastal regions have a shortage of chefs, which are able to make the necessary innovation. The labour market is in need of new skills, because the job is changing.

Each Cooking@Sea will develop the right network with gastronomical companies and restaurants and identify future proof skills of the gastronomical industry, test them and secure them in collaboration with the network of restaurants and partner organizations from the region. Skills that are highly important for the cook of the future are; the pursuit of excellence, creativity, sustainability and the ability to process the regional product in (new) dishes. The Cooking@Sea VET module will be built on the skills and with 3 pilots in each region test them with at least 225 students. The partners of Cooking @ Sea will jointly renew the existing gastronomical curriculum in this way, with the right European skills. In addition the partners will make their national qualification cross border transparent using EQF and adopt principles of work-based learning during the Cooking@Sea pilots. Teachers working in Cooking@Sea project will be trained in the new skills during a training program offered by each Cooking@Sea partner. After the training they will receive a Cooking@Sea international training certificate (C@SITC) as proof they understand the new skills.

We expect the students of Cooking@Sea will find a job easily. The impact will also be big on each region. The touristic economies will be supported and local food products promoted. Most important, VET education will be innovated because Cooking@Sea offers a method and a blue print to extract new skills for new jobs and connect them to VET education.

To disseminate the Cooking@Sea project results, promote the job a cook and promote the regions as gastronomical and touristic regions 3 Cooking@Sea festivals will be organised. They festivals will become an international gastronomical feast, attracting partners, authorities and public and a lot of PR.

Link to project card: [Show project card](#)

Funding: Education and training\Life long learning (2007-2013)\COMENIUS\Partnerships

Project Title

CREATIVITY AND HUMOR IN SCHOOLS: THE WAY TO IMPROVE SOCIAL ABILITIES

Project Coordinator

Organisation Dirección General de Recursos Humanos y Calidad Educativa

Address Gran Vía 32, 2ª Escalera, 4ª Planta., Murcia , ES

Project Information

Identifier EST-2011-1-ES1-COM13-36176

End Date 07/01/2018

Partners Câmara Municipal de Torres Vedras (PT)

Project Summary

Among the Ministry of Education, Universities and Employment Office of the region of Murcia, Spain and the Town Hall of Torres Vedras, Portugal a Comenius Regio association was established. The fundamental objective of the committee was to introduce new work methods in the schools from an emotional intelligence point of view, which would stimulate creativity, communication and social skills through humour and the use of comics in different curricular areas.

Throughout the past two years the relaxed atmosphere and the excellent results from the observation of the pupils have resulted in the natural incorporation of this method by the participating teachers. Participating teachers developed worksheets, which are available on the project webpage, that contain various didactic units on mathematics, English, language and science. At the same time we worked with the pupils on aspects of recent social and cultural happenings from both countries with short humorous comic strips from newspapers with a critical point of view. We also told jokes, which greatly improved the social atmosphere of the classroom making it more relaxed. The pupils were able to get over their stage fright and their communicative resources increased. The University of Murcia carried out a study where the best social skills of pupils were objectified. The results were presented in different conferences and our association's topic was included in a final master's dissertation and two postgraduate dissertations. University students studying primary education also participated in the project by actively participating during their period of practicum at the school. Retired teachers were also involved in the project with the hopes that the past, present and future of education could be joined together. This project was only the first of many to be carried out between both regions.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

"From Portugal to Europe"

Project Coordinator

Organisation Agrupamento de Escolas Henriques Nogueira
Address Rua Henriques Nogueira , 2560-341 Torres Vedras , Centro (PT) , PT
Website www.aehn.net

Project Information

Identifier 2014-1-PT01-KA102-000441
Start Date Dec 31, 2014
End Date Dec 30, 2015
EC Contribution 30,040 EUR
Partners Stredni prumyslova skola Hranice (CZ) , Vyssi odborna skola cestovniho ruchu a mezinarodniho obchodniho styku spol. s r.o. (CZ)
Topics Early School Leaving / combating failure in education ; New innovative curricula/educational methods/development of training courses ; Quality Improvement Institutions and/or methods (incl. school development)

Project Summary

Our school, though located in the city of Torres Vedras, hosts students mainly from disadvantaged rural areas, mainly in professional courses. The completion of professional courses for part of students has a rate lower than the national rate, due to leaving school, being one of the reasons low commitment and motivation of students due to future prospects very negative.

Then we try to acquire new skills and pedagogical strategies to motivate students to perform better, as well as acquire and deepen other professional knowledge and skills, and personal language to enhance the employability and entrepreneurship of students or involved in mobility; which are some of the reasons for applying for Erasmus projects.

In the first activity of mobilities in school context, A1- participated 12 students of professional courses of technician of laboratory testing and Technical processing and Food quality control.

The activities developed by the students consisted of deepening the practice of analytical laboratory chemicals and chemical components in food products, in the laboratories of the school and also in the desenvolvimento of knowledge about laboratory work carried out in various laboratories of the food production companies of the region. This activity took place in Hranice in Czech Republic, with the duration of 3 weeks.

In the second activity of mobilities in companies, A2- participated 4 students of Professional Technical course of tourism. Students played several tasks inherent in their training of tour operators, hotels in Barcelona, with a duration of a month.

The results were increased interest in studies, reducing the number of modules for complete, greater motivation for the completion of the course; increase of línguísticas in English skills and acquisition of knowledge in a new language, the Spanish by the participants in the activity. Increase professional skills, self-confidence and social.

The impact to be achieved will be students better prepared for the labour market and better employability of these young people; reduction of school drop-out rate, increasing the completion rate in professional courses.

Link to project card: [Show project card](#)

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for adult education

Project Title

Back to (Net)work+



Project Coordinator

Organisation De Mij-groep
Address Gorstraat 30 , 4331 LC Middelburg , Zeeland , NL
Website www.demijgroep.nl
Contact Niek Kaag , +31652036078 , niek.kaag@demijgroep.nl

Project Information

Identifier 2016-1-NL01-KA204-023027
Project Web Site <https://www.facebook.com/backtoNetwork/>
Start Date Sep 1, 2016
End Date Feb 28, 2019
EC Contribution 50,925 EUR
Partners Agrupamento de Escolas Henriques Nogueira (PT) , Nyíregyházi Városfejlesztési és Ipari Park Nonprofit Korlátolt Felelőségu Tarsasag (HU) , Municipality of Nyíregyháza City with County Rank (HU)
Topics New innovative curricula/educational methods/development of training courses ; ICT - new technologies - digital competences ; Labour market issues incl. career guidance / youth unemployment

Project Summary

Europe faces severe population ageing in the future. Right now mostly youth and people over the age of 45 are on social welfare. Retirement age has been increased yearly since 2006. Solutions to this problem, amongst others, is an increased retirement age. However many older job seekers find that the older you are, the more difficult it is to get a job. A lack of technology aptitude is a common worry for employers. Promotion of positive possibilities in older age is needed. Furthermore, academic research convincingly shows that most jobs come through a network. The Mij-groep in the Netherlands is starting a new European partnership in adult education and ICT. The duration of the program is two years. The target group consists of elderly people who are unemployed. For this target group there exist a number of barriers which make their coming back to a learning environment difficult. The project responds to the need of: - education based on realistic problems - acquiring new knowledge and skills - understanding of obstacles - guidance and motivation. The main objective of the program is to study and follow 4 target groups (each country) to research the effect of on- and offline networking, more so the effectiveness of added support.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them